



The Week in Review

June 8, 2018

PLANNING AHEAD

IMPORTANT DATES

June 11, 6pm
SOS training for grade 7
parents

June 13, 10am
Chorus concert
SOS in grade 7 ELA classes

June 14, 5:30pm-7:30pm
Harrington Farms 8th grade
dance

June 15
Spirit Day!
6-8pm
Step up dance
Grades 5,6,7
PTA at the Bravehearts 7pm

June 19 3:15pm
PTA reception to honor
Mrs. Power

June 20
Field Day
Last PTA meeting 7pm

June 21, 6pm
8th grade Graduation

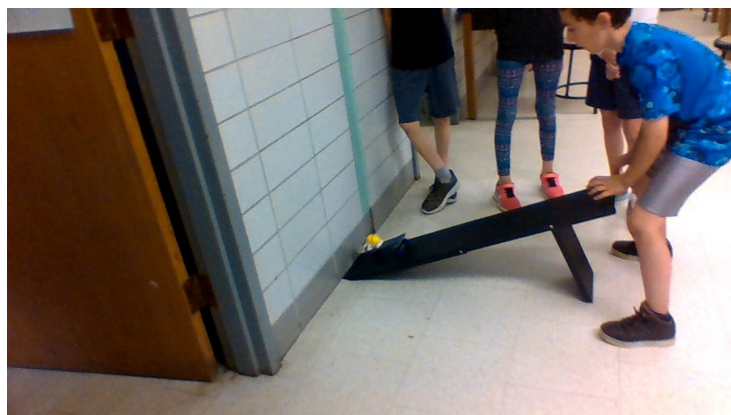
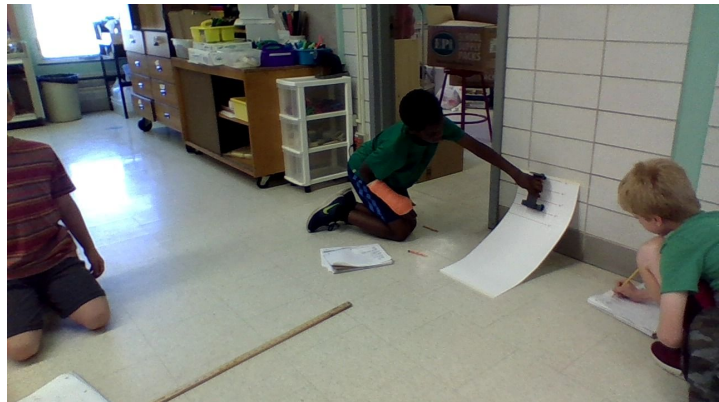
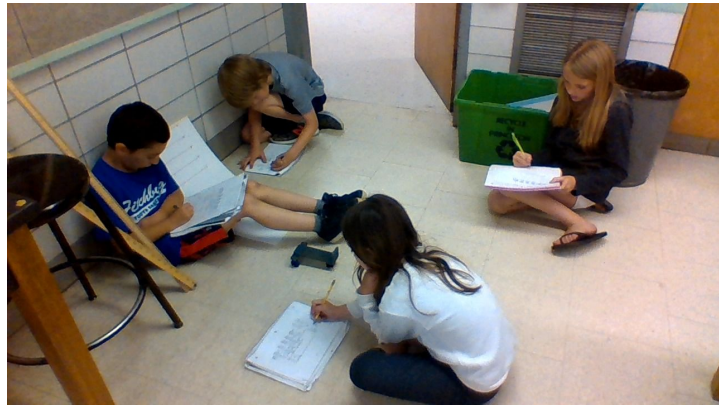
June 22
LAST DAY OF SCHOOL!
Half day!

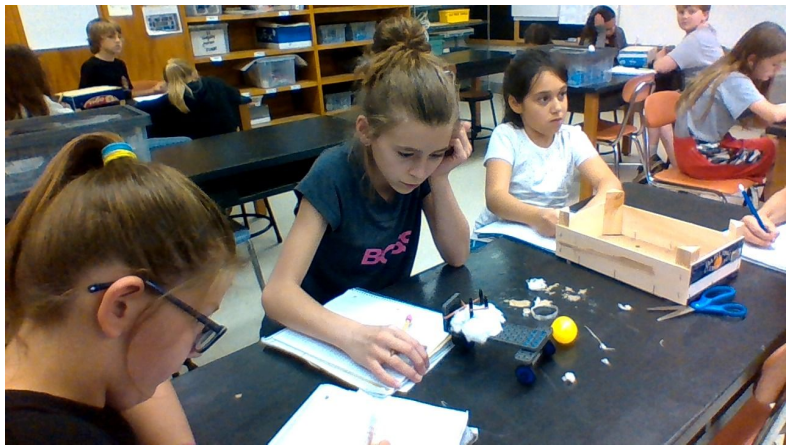
A Message from Ms. Boyle

We celebrate our students who exemplify our core values of Respect, Responsibility, and Readiness to Learn. The following students were nominated for displaying the 3 R's during the fourth quarter!

Nalina Lee
Derek Bakun
Jacob Siedlecki
Jude Hebb
Anya Itzes
Martin Olsen
Erik Dorjai
Sovah Blais
Evan Gunnard
Chris Oswitt
Duncan Nunn
Justin Cardosi
David Deskins
Willem Eisl
Emily Rehrauer
Alexis Charest
Wes Taber
Lucy Patterson
Anastasia Hocurscak
Erin Renton
Owen Ambach
Carter Chabot
Sara Laughlin
Adam Lachapelle
Elyssa Hume

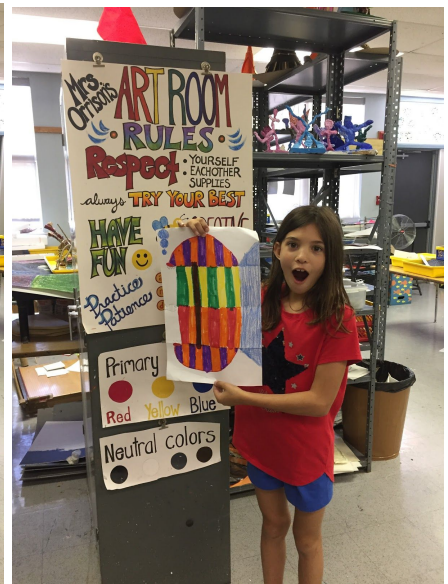
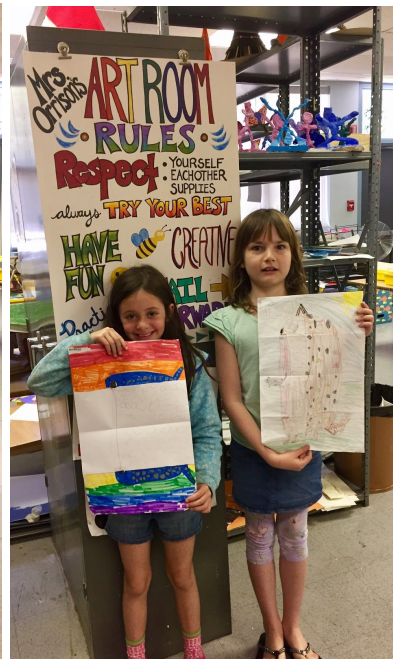
Fourth grade learned about kinetic and potential energy and what happens during a collision!

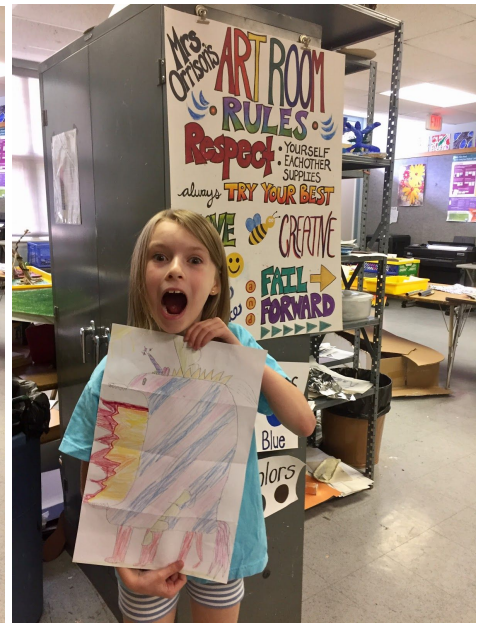
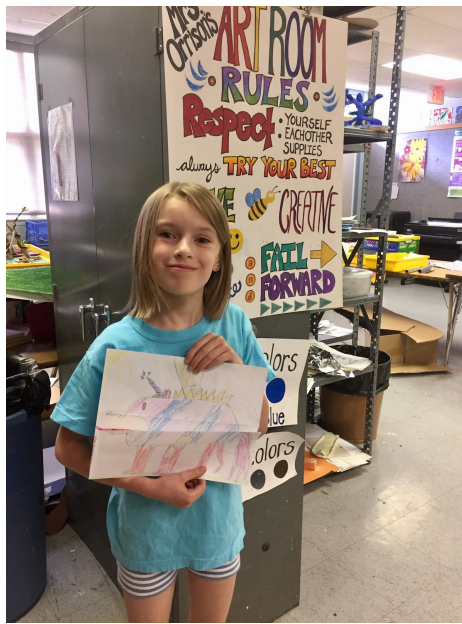




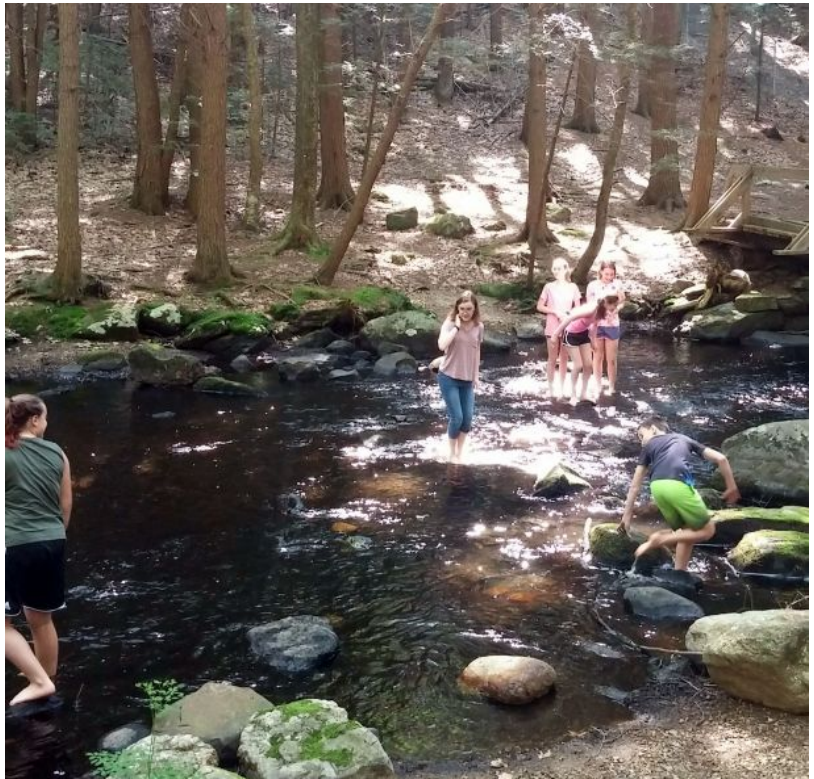
Grades K-3 created a playful piece in class this week, called the "Big Mouth Creatures." At first, they thought they were *just* drawing a creature, but once I unfolded the paper they were very excited! I loved seeing their enthusiasm doing this project.

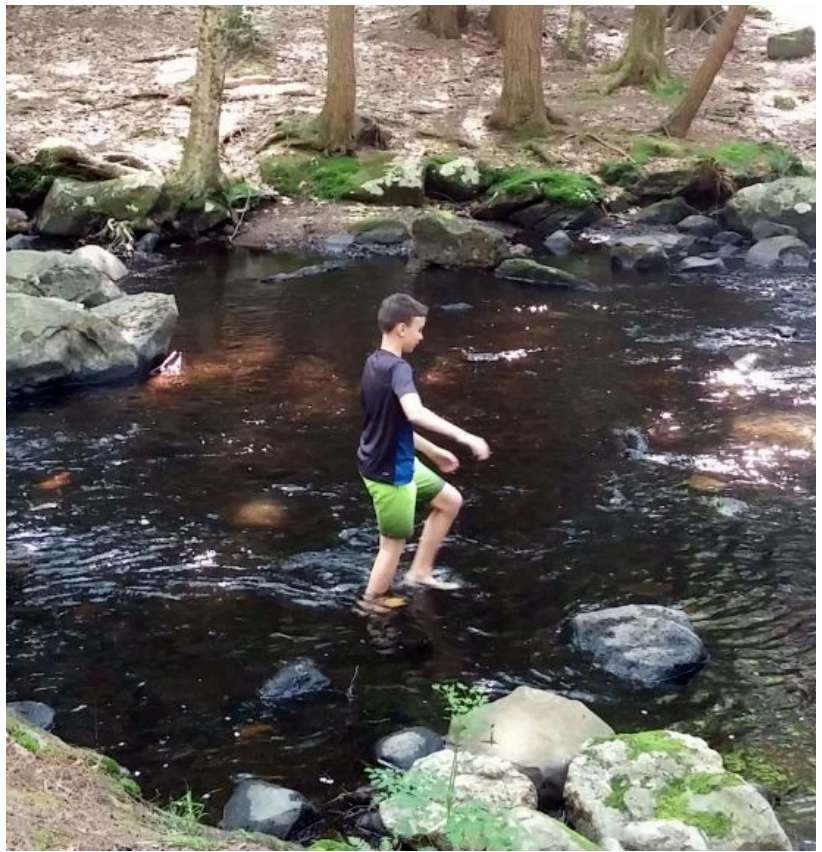






Last week, grade 7 went to Camp Marshall and participated in team building activities!









“Camp Marshall is proud to provide a positive learning experience for youth. We provide a safe and fun environment with hands-on, outdoor and agricultural experiences that foster respect, independence, and positive self-esteem.”

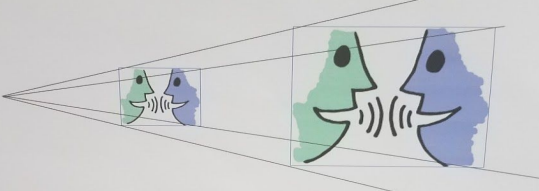
Thank you to Grade 6 and parent volunteers for beautifying our small courtyard!







A sample of the work exhibited at our STEAM Expo:

STEAM Project Grade 8	
<h3 style="margin: 0;">Creating Dynamic, Dilated Characters</h3> 	
Project Objective Students will dilate a cartoon character using a scale factor. After they have completed the lesson, students will have: (1) demonstrated that two similar figures are related by a scale factor; (2) discovered that the sides, perimeters, areas and volumes of similar figures are related by the scale factor; (3) used technology and other resources to create and present their dilation.	
Project Essential Question What are the relationships that exist between similar figures using the scale factor, length ratios, perimeter ratios, area ratios, and volume ratios?	
Arts Mural artists use similarity to help them create their larger artwork. Muralists begin creating a mural by drawing a small picture with a grid of squares drawn over it. They then divide the surface on which the mural will be painted into a similar but larger grid of squares. Proceeding square by square, they draw the lines and shapes of the original drawing into the corresponding positions of the mural surface's larger squares. Finally, they paint in the regions to complete the mural.	
Mathematics Objective Students will identify and use a scale factor to meet the size requirements and use appropriate technology and tools to engineer their dilated character. After they have completed the lesson, students will have: (1) demonstrated they can dilate using scale factor; (2) communicated their understanding that a two dimensional figure is similar to another if the second can be obtained from the first by dilations; (3) investigate how perimeters and areas of similar figures are related by a connection to their scale factor (4) used technology and tools to create and present their character dilation.	
Language Arts Objective Students will be able to creatively communicate facts using technology. After they have completed the project, students will: (1) understand how to incorporate facts into narrative writing; (2) understand how to present information within a time constraint; (3) know how to communicate using a technological platform.	



Name: Angie Faiola

Date: May 31, 2018

Title of Volume Project: Penguin Prism

Sculpture has 5-10 prisms in total

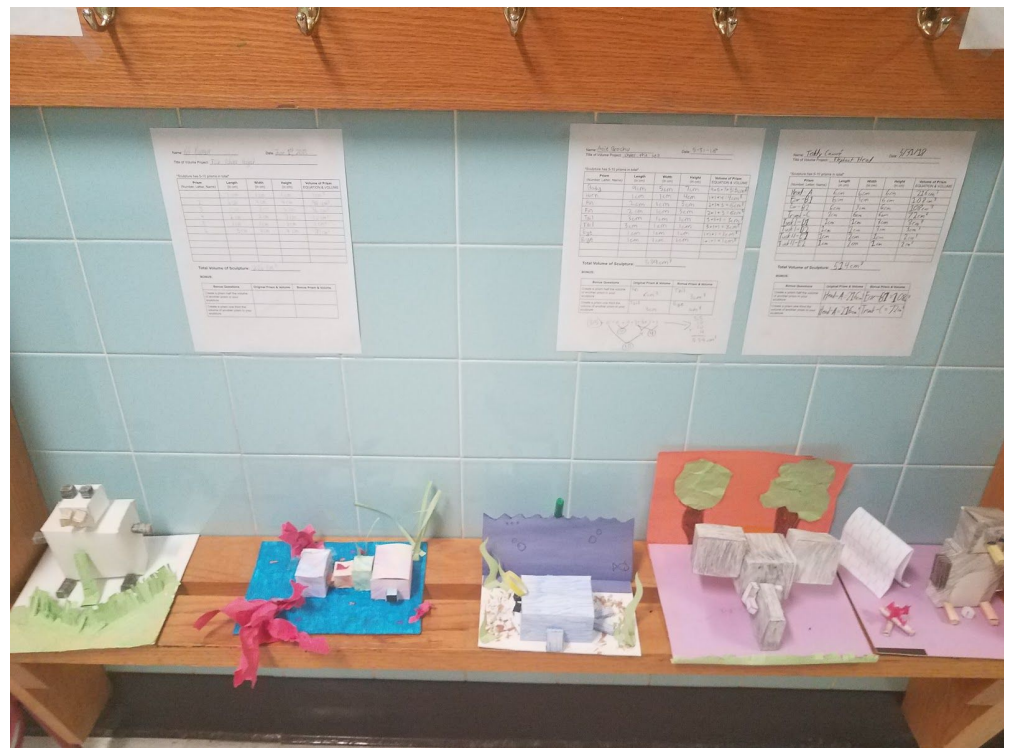
Prism (Number, Letter, Name)	Length (in cm)	Width (in cm)	Height (in cm)	Volume of Prism EQUATION & VOL
1 Eye	1 cm	1 cm	1 cm	1 cm
2 Eye	1 cm	1 cm	1 cm	1 cm
3 Foot	4 cm	2 cm	1 cm	8 cm
4 Foot	4 cm	2 cm	1 cm	8 cm
5 Beak	1 cm	3 cm	1 cm	3 cm
6 Body	7 cm	9 cm	3 cm	189 cm
7 Head	5 cm	5 cm	3 cm	75 cm
8 Wing	1 cm	3 cm	1 cm	3 cm
9 Wing	1 cm	3 cm	1 cm	3 cm
10 Egg	1 cm	1 cm	1 cm	1 cm

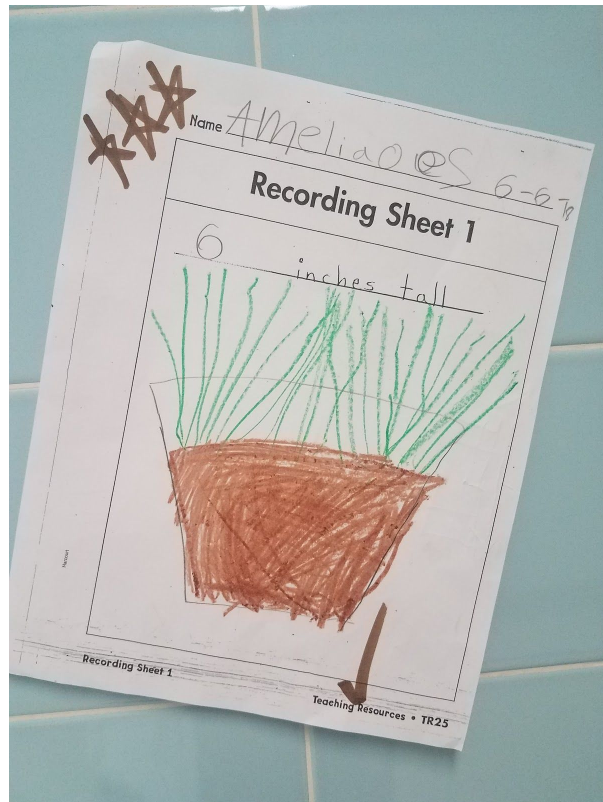
Total Volume of Sculpture: 291 cm³

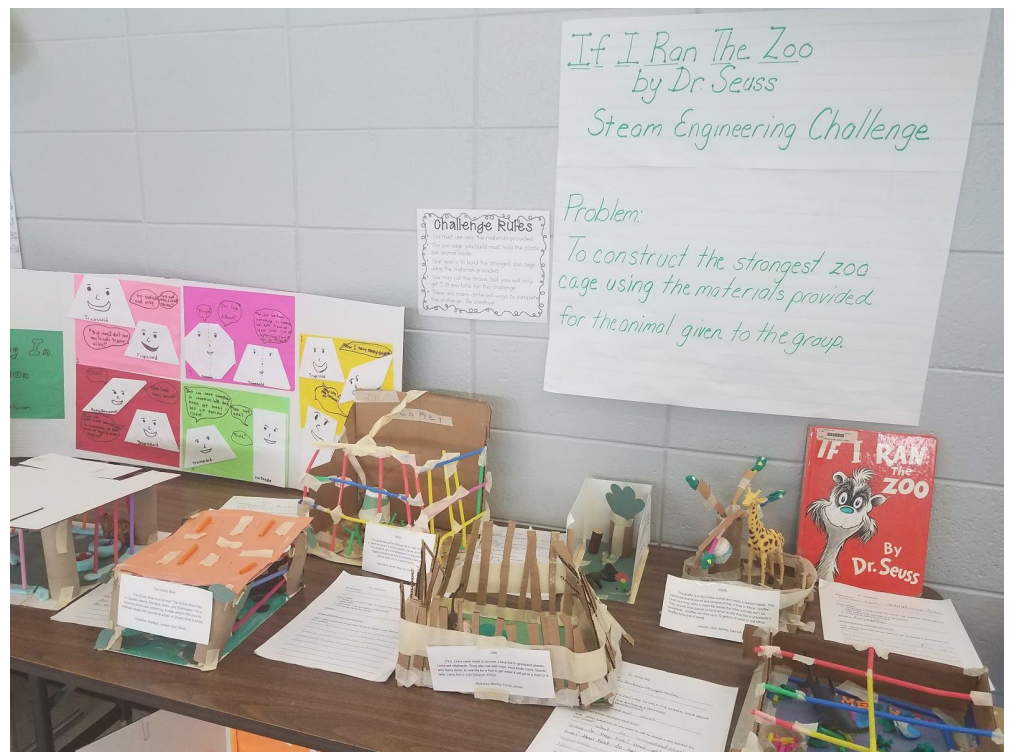
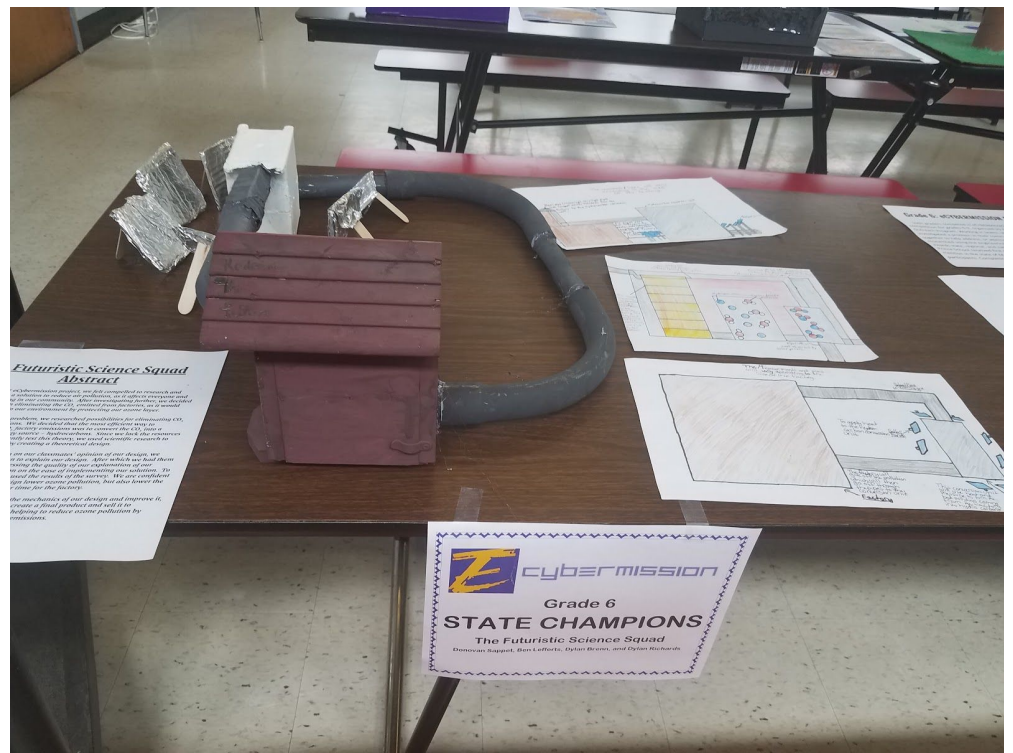
BONUS:

Bonus Questions	Original Prism & Volume	Bonus Prism & Volume
Create a prism half the volume of another prism in your sculpture		
Create a prism one third the volume of another prism in your sculpture	Egg - 1 cm	Wing - 3 cm

$$3 \div 3 = 1$$







Investigating, Informing, and Engaging Through Infographics



Project Objective

Students will use prior knowledge gained throughout the year and research from across the disciplines, create an infographic that describes the impact of human activities on global temperatures. After they have completed the lesson, students will have: (1) demonstrated ability to use graphics supported with statistics, graphs, facts, and anecdotes that will reach a broad audience. In addition, it needs to reach Spanish speaking citizens; (2) discovered and be able to inform the general population about the impact human behaviors have on the environment; (3) used technology and other resources to create and present an environmental campaign to be featured in online publications.

Project Essential Question

What is effective communication?

What planning and thinking is involved in effective communication?

Mathematics Objective

Students will identify and use lines of fit and create and use two-way tables to inform the general population about the impact human behaviors have on the environment. After they have completed their infographic, students will have: (1) demonstrated they can construct and interpret scatter plots; (2) communicated their understanding of patterns and lines of fit in scatter plots; (3) create and use two-way tables to communicate their research (4) used technology and other resources to create and present their character dilation infographic.

Language Arts Objective

Students will understand how graphics can be used to communicate relationships and knowledge. After they have completed the project, students will: (1) show an understanding of infographics and how visuals can show relationships; (2) create a visual representation of their understanding of their chosen topic; (3) understand how to use technology to communicate effectively and engage readers.

Science

Students will identify and collect data on a human activity which has potentially contributed to a rise in global temperatures over the past century. Students will analyze the data they have collected and write a scientific argument, using their data as evidence, to support the claim that the chosen activity has contributed to the rise in global temperatures. They will include reasoning, as well, to describe why the activity may be contributing to the rise in global temperatures.

World History

Students will research and identify historical trends of human activity as it relates to their impact on the environment. Research will not only span over different geographical locations, but throughout different time periods as well. Students will research data and will be immersed in analyzing accurate secondary and primary sources.

Spanish

Students will choose a sentence or more that resonates with them and translate it from English to Spanish. They then will record their voices reading the Spanish sentences.





Mrs. Shaveet took a small group to Merck Laboratories in Boston to participate in a design competition today.



<http://mass-stemhub.org/event/boston-childrens-hospital-toy-showcase/>

Grades 5 and 6 at the Worcester Bravehearts baseball game:





From Princeton Parks and Rec:

Krashes Camp Out

Location: Krashes Field, 100 East Princeton Road, Princeton, MA
When: Saturday, September 8th, rain date Saturday, September 15th

Time: 5:00 p.m.

Tent set up- 5-7 p.m.

Movie at dusk- TBA

BYO Food or Snack Shack Open 6-10 p.m.

24 hour bathrooms

NO ALCOHOL



\$25 family by 9/2 or \$35 after

Register with Princeton P&R

1. Go to Princeton town website
2. Click Recreation
3. Click Registration
4. Pay online

Refunds only if inclement weather. Open to All!

Looking for \$100 business sponsors for this event. All businesses will be advertised the day of the event on yard sign, on town Recreation page, Facebook, & Instagram.

Contact: Hollie Lucht, recreation@town.princeton.ma.us or 978-868-8055

Keeping Busy with Miss Hollie

Location: Krashes Field, 100 East Princeton Road, Princeton

When: Tuesday July 10 & Thursday July 12

Time: 9am-12 RAIN OR SHINE

Ages: K-2 Min. 4-Max. 12

\$50

Activities: Kick ball, arts & crafts, basketball, Pass the Balloon,

Sink & Float, treasure hunt & more!

Please bring drink and a snack! Bathrooms available.

Register & Pay Online

Go to Princeton town website under Recreation click Registration



WWW.CHALLENGERSPORTS.COM



CAMP WILL BE HELD AT KRASHES FIELD

Princeton Recreation British Soccer

July 30-Aug 3

Mini Soccer- 8am-9am Ages 3-6 \$75

Half Day- 9am-12pm Ages 7-14 \$155

Full Day- 9am-3pm Ages 7-14 \$195

REGISTER: <https://challenger.configio.com/pd/170330>

FC PUMA SOCCER ACADEMY SUMMER CAMP 2018



AUGUST 28TH - 24TH | KRASHES FIELD | 100 EAST PRINCETON ROAD, PRINCETON, MA

LITTLE PUMAS

AGES | 5-7 YEAR OLDS
TIME | 9:00AM-1:00PM
PRICE | \$125

a fun introductory soccer experience

CONTACT | fcpumaz3@gmail.com

YOUTH CAMP

AGES | 8-14 YEAR OLDS
TIME | 9:00AM-2:00PM
PRICE | \$165

an emphasis on skill development

CONTACT | www.fcpumasocceracademy.com



dream it
build it
wreck it
repeat

Play Well

SUMMER Introduction to STEM with LEGO®

Ages 5-8
July 9 - 13th
9:00 a.m. - 12:00 p.m.
Location: Princeton Town Annex
Minimum 11 - Maximum 24

\$160

Register with Princeton P&R

1. Go to Princeton town website
2. Click Recreation
3. Click Registration
4. Pay online

PLEASE BRING A SNACK AND WATER

Plan Your Next Event at Krashes Field

Sporting Event
Weddings
Birthday Parties
Camping
Picnic Parties
Concerts
Reunions
Graduation Parties
Corporate Functions

Everett-Needham Fieldhouse available for use
Contact: Nellie Lucif, Director Princeton Parks & Recreation
978-888-6055 or recreation@town.princeton.ma.us

Health Office Reminders

Physicals- an updated physical is required every 4 years. If the student is participating in sports it must be updated every 13 months. If a student's physical expires during the sport season the student will be excluded from participation

All students entering kindergarten must be up to date on all immunizations, lead and have a current physical prior to the start of the school year.

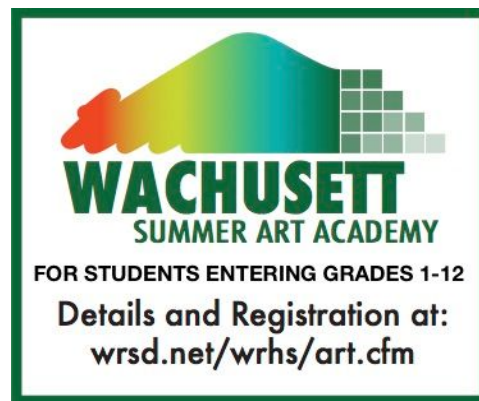
All medications in the health office must be picked up by June 22. Medications not picked up will be discarded.

All medication orders must be updated yearly. All medications must be properly labeled and be brought to the school nurse by an adult, not the student.

All students entering grade 7 must have 2 varicella vaccines and a Tdap(tetanus,diphtheria,pertussis) prior to the start of school. Please forward any medical paperwork to the school nurse.

Per state regulations all students must be up to date on immunizations in order to attend school. All religious and medical exemptions must be updated yearly. **This is a new state regulation.** Please see exemption form on the health office website.

All medical forms, policies and guidelines are located on the TPS website under the health office tab.



Kind Club lunch bunch every other Wednesday starting April 25th
during 6-8 lunch block.

Please contact Mrs. Hagerty for more information

Kindergarten registration is open! If your family has a kinder aged student (5 years old on or before August 31, 2018) please register your child as soon as possible.

<http://www.wrsd.net/parentinformation/KindergartenRegistration.pdf>

"Last Call" for Lost and Found... Whatever is not claimed will be donated by June 8th!



Eighth Grade Events:

June 14	Math Final; Harrington Farm 5:30-7:30pm
June 20	Field Day
June 21	Graduation 6pm

CLASS
of
2018

The ***Dinner Dance*** at Harrington Farm includes a buffet style dinner. Please arrive at 5:30 p.m. Dress is semi-formal.

Harrington Farm

178 WESTMINSTER RD, PRINCETON, MA 01541 (978) 464-5600

Only 2 weeks of school until



Important Safety Reminder about Parent Drop-off

- ★ Parent Drop off begins at 8am. Students will be dropped at the main office entrance and walk into the cafeteria. Students stay in the cafeteria until 8:15 am, at which time students are dismissed to their classrooms/lockers to get organized for the day.
- ★ We ask that parents make one queue while leaving the fire lane accessible. Please do not drive around a stopped vehicle. Your children should exit your vehicle as quickly and safely as possible when you arrive at the sidewalk entrance.
- ★ After 8:25 am your child is tardy and must sign in at the office.

Coming up next week!

Please check out
this link if you are
interested in
learning more
about MCAS:

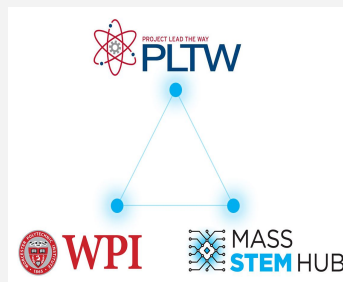
<http://www.doe.mass.edu/mcas/parents/>



June 15th TPS Spirit Day!
**Wear your TPS attire/school
colors!**



**FULL
steAm
AHEAD!**



WARRIOR(s) OF THE WEEK

**Ms. LaVeck! Thank you for a very
nice k-4 concert!**



PBIS Info

<https://www.pbis.org/>

Thomas Prince School

<http://www.wrsd.net/thomasprince>

Wachusett Regional School District

<http://www.wrsd.net/>

**Every Student Succeeds
Act** <http://www.ed.gov/essa>

MCAS Information
<http://www.doe.mass.edu/mcas/>

There are many forms of communication out there in the world today; Please know that TPS uses it website <http://www.wrsd.net/thomasprince/>, school messenger messages and email to communicate to families.

170 Sterling Road, Rte. 62, Princeton, MA 01541 | Telephone: 978-464-2110 | Fax: 978-464-2112
Thomas Prince School

TPS does not discriminate against any person because of background, gender, disability, or other identifying category.